

Perfect Pollinators

2nd Grade Program

Description: What could be more perfect than learning about pollinators in a living garden? They'll get hands-on with pollination and discover its importance to native species. Through fun, interactive role-play, the students will get hands-on with the entire pollination sequence!

Objectives:

- Explain the necessary steps to pollinate a flower.
- Describe what a plant can do after it is pollinated.
- Describe 3 different ways that seeds disperse to new areas.

Nature Journaling Station:

Encourage students to explore the designated area. They can work independently or in partners to find something natural and something man-made to document in their journals. You can help point out items of interest to students.

At end of time, please make sure all students have their clipboards, pencils, and journals. Check area for any misplaced supplies.

Behavior Expectations:

- Stay within the designated area
- Take only memories – do not pick up anything – leave sticks, rocks and shells where they are
 - Watch your step – areas may be muddy
 - Be mindful of crab burrows
 - Quiet voices to not disturb wildlife

Talking Points:

- Where on the refuge would we find crustaceans?
 - Point out where crab burrows are
- Description of daily tidal changes and how crustaceans adapt

Bug Hunt Station:

Encourage students to explore the designated area. You can help point out bugs to students.

At the end of each rotation, please make sure all students have their bug boxes and magnifying glasses. Check area for any misplaced supplies.

Behavior Expectations:

- Do not pick up bugs that are too big
 - Do not pick up spiders or bees
 - Stay within the designated area
- Watch your step – areas may be muddy
 - Quiet voices to not disturb wildlife

Talking Points:

- Where do you think the arthropods live?
- Ask students to count the number of legs on their bug