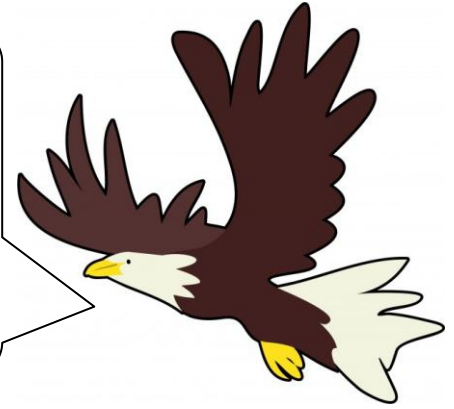


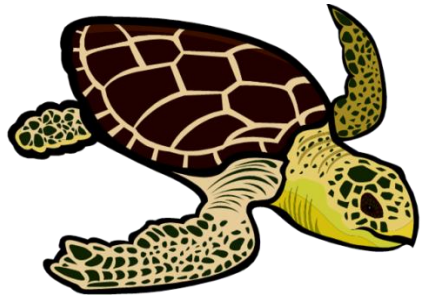
Museum Manners at the Living Coast Discovery Center

To ensure that you and your group have the best experience possible at the Living Coast Discovery Center, we ask that teachers and chaperones set behavioral expectations with students before the trip and enforce those expectations while at the Living Coast. These expectations help ensure the safety and well-being of the animals that live at the Living Coast, as well as your students:



- “Indoor” voices at all times – many of the animals that live at the Living Coast and refuge are stressed by loud noises.
- Cell phones should be turned off and put away, **for both children and adult chaperones**.
- Do not bang, tap, or touch the glass or metal grating on an enclosure. This is very frightening for the animal inside, and can lead to injury.
- Students (and adults) **MAY NOT** touch any animal at the center without the permission of the instructor. Please follow the individual instructions for interacting with an animal.
- In natural preserves and refuges, children and adults must stay on designated pathways rather than take shortcuts, and leave natural objects like stones, feathers and shells behind. The refuge is a protected space for the animals that live there.
- No climbing on exhibits, walls, planters or benches
- Leave picnic areas cleaner than you found them – make sure all trash/recycling/compost makes it into the appropriate bins.
- Students and chaperones should stay near their assigned instructor at all times – we ask that parents not pull children away for photo ops.

- If your group is visiting the gift shop, please do so 5 at a time with a chaperone present at all times.
- If listening to a presenter (instructor or classmate), voices should be off and focus should be on the speaker.



Your students will get the most out of their field trip if they are mentally prepared before they arrive at the Living Coast. In the week before your field trip, you can:

- Complete the lesson that is designated for your selected program. (Lessons can be found on the website provided in your teacher packet)
- Introduce and practice using some of the vocabulary your students will hear during their trip: refuge, marsh, raptor, habitat, adaptation.

During your field trip, we appreciate the assistance of teacher and parent chaperones in monitoring student behavior and administering discipline as necessary. Chaperones can help monitor students working in small groups by keeping the group on task, clarifying procedures, and asking students to explain their thinking.



Groups that are unable to comply with behavioral expectations may not be able to participate in the full program to ensure the safety and well-being of both animals and students.

Thank you for your support!

